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Provincial Department of Education - NWP

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Second Term Test - 2025

Grade 10 | **MATHEMATICS - I** | **Two hours**

Name / Index No. :

- **Answer all the questions on this paper itself.**
- **Indicate the relevant steps and the correct units when answering the questions.**
- **Each question carries 2 marks in Part A and 10 marks for each question in Part B.**

PART - A

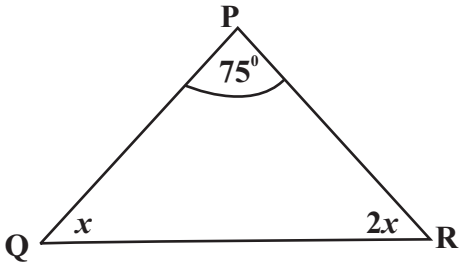
01. Select and underline the most suitable value for the $\sqrt{10}$

(i) **3.1** (ii) **3.2** (iii) **3.3** (iv) **3.4**

02. The arc length of a sector is **11 cm** and the perimeter is **25 cm**. Find the radius of the sector.

03. Find the least common multiple of the given algebraic terms. $4x^2y$ and $12x^2y$

04. Find the value of $\hat{PQR}$, using the given data in the Figure.

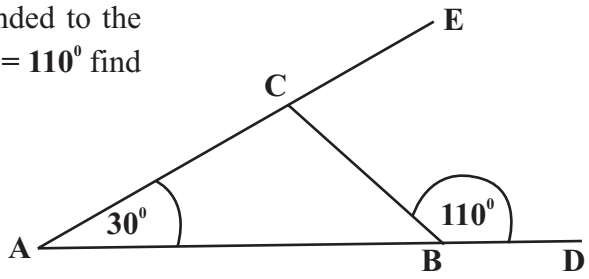


05. The assessed value of a house located in a provincial council institution is **Rs. 36 000**. If the relevant provincial council institution charges **8%** of the value of the house as annual rates, find the rate amount that have to be paid for a quarter.

06. Find the distance travelled by a car which travels at a uniform speed of **54 kmh^{-1}** during **10** minutes.

07. Solve the inequality $3x > 7$ and write the smallest integer can be get for x.

08. In the given triangle the sides **AB** and **AC** are extended to the points **D** and **E** respectively. If $\hat{BAC} = 30^0$ and $\hat{CBD} = 110^0$ find the value of $\hat{BCE}$.

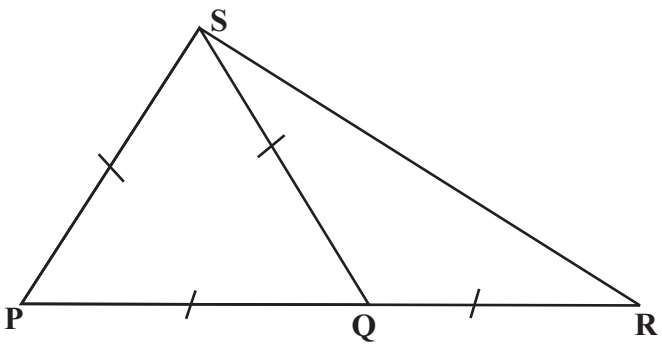


09. A bag contains identical **3** red balls, **2** blue balls and a yellow ball. Find the probability of a ball picked randomly from the bag not being a blue ball.

10. Fill in the blanks with the suitable terms.

$(x - .....)^2 = x^2 - ..... + 9$

11. **PQS** is an equilateral triangle. Find the value of $\hat{QRS}$.

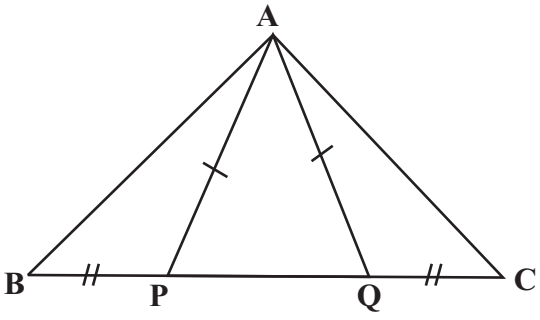


12. When considering the given data , mark '✓' and mark '×' in the boxes in front of the each statement.

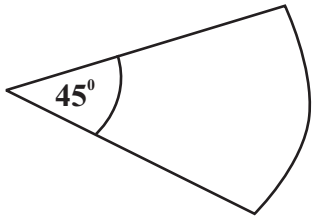
3, 4, 6, 5, 6, 7, 8

- Mode is **6** ☐
- Median is **6** ☐
- Range is **5** ☐

13. Using the information given in the figure, find a pair of congruent triangles and write the relevant case of congruency.

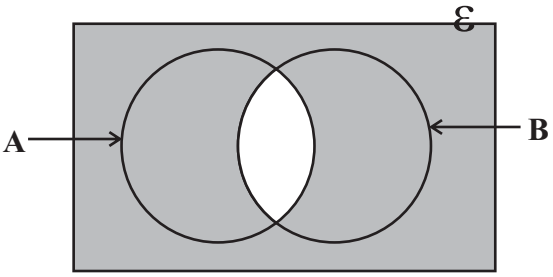


14. The given figure illustrates a sector which is removed from a circle with the area of **616 cm^2**. Find the area of the sector.

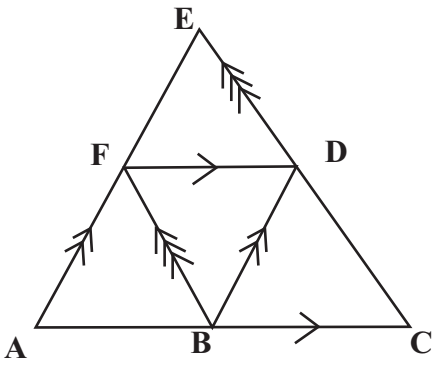


15. Solve. $(x-3)(x+5) = 0$

16. Express the shaded part of the venn diagram in set notation.



17. The area of below whole figure is **80 cm^2**. Find the area of the trapezium **ACDF**.

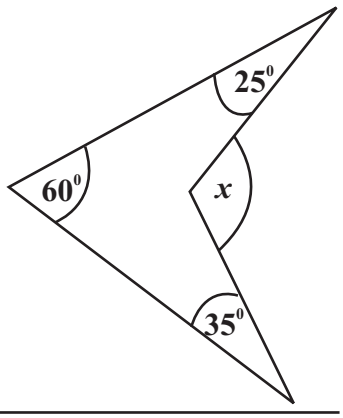


18. If $\log_x 8 = 3$, find the value of x.

19. If $a = 3$, find the value of 'b' in the following equation,

$a + 3b = 15$.

20. Find the value of x according to the given data in the Figure.

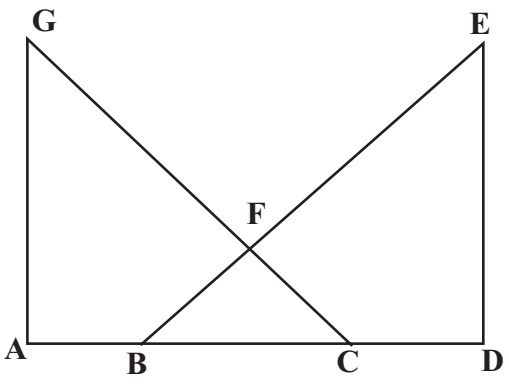


21. The volume of water in the tank is **4500** $\boldsymbol{l}$. Find the time need to empty the tank from a pipe, which has the flowing rate of **15** $\boldsymbol{ls^{-1}}$.

22. Find the intercept and the gradient of a straight line which is passing through the points **(0, 4)** and **(3, 7)**.

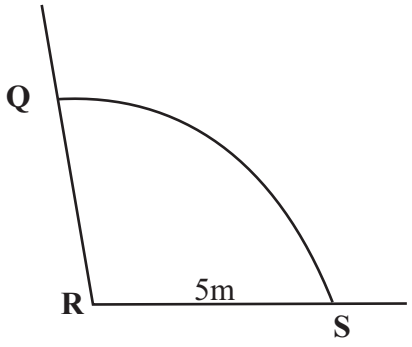
23. The are of **AGC** and **BDE** triangles are equal. Show that,

The area of **ABFG** quadrilateral = The area of **CDEF** quadrilateral



24. It takes **3** men **5** days to cut a drain. How many more men would be needed to cut the same drain in 3 days ?

25. **QS** is a locus, which is moving **5 m** away from **R**. Mark point **T** as located on the above locus and equidistant from **RS** and **RQ** in the given figure using the knowledge of loci.



Past Papers Wiki

PART - B

(01) Santhush spent $\frac{1}{5}$ of his money on Monday and $\frac{2}{7}$ on Tuesday. He decided to spend the remaining amount equally on Wednesday, Thursday and Friday.

(i) Write the money spent on Monday and Tuesday as a fraction of the total amount.

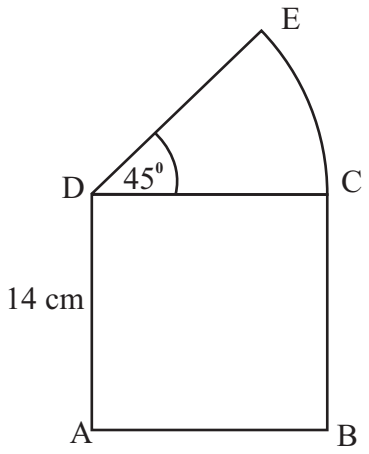
(ii) What fraction of the total amount is the remaining amount after spending the first two days?

(iii) Write the money spent on Friday as a fraction of the total amount.

(iv) If the money spent on Friday was Rs. 600, find the total amount of money Santhush had.

(02) ABCD is a square shape metal sheet with a side length of 14 cm. The sector DEC attached to the DC boundary.

(i) Find the arc length EC.

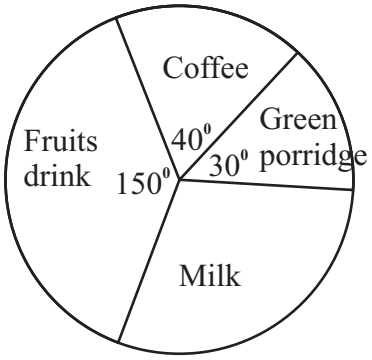


(ii) Find the area of sector DEC.

(iii) If some number of nails need to fix around the ABCD square sheet, such that the distance between every two adjacent nails is 2cm, how many nails are required for this?

(iv) If the same number of nails use to fix around the above whole figure, then find the gap between 2 adjacent nails to the nearest first decimal place.

(03) The pie chart given in the figure shows, the information recieved from a group of students regarding their favourite type of drink. The number of students who like to drink green porridge is 15.



(i) What type of drink do the most students like?

(ii) How many students like to drink milk?

(iii) Find the ratio between the students who like to drink Fruits drink and Green porriadge.

(iv) Find the total number of students who participate in this survey?

(04) A television importer Mr. Saleem has to pay 15% of customs duty when importing a television set.

(i) If he imported a television set worth of Rs. 50 000, find the amount of customs duty paid by him.

(ii) Find the total amount to pay for the television set after paying the customs duty.

(iii) If the selling price is marked with a profit of 20%, then find the marked price of a television set.

(iv) If the value of the above television set after paying VAT was Rs. 74 520, then find the percentage of VAT paid.

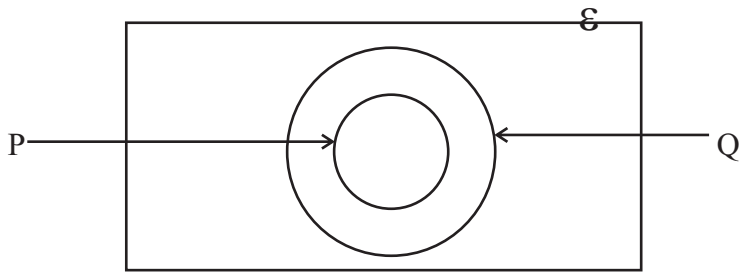
(05) $\varepsilon = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

$P = \{4, 8\}$

$Q = \{x : x \text{ is an even number, } 1 \leq x \leq 10\}$

(i) List the elements of set Q?

(ii) Represent the above information in the below venn diagram.



(iii) Using the venn diagram find,

(a) $(P \cup Q)^{/}$

(b) $n(P \cap Q)$

(iv) Find,

(a) $n(P^{/} \cap Q)$

(b) $P(P^{/} \cap Q)$

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Second Term Test - 2025

Grade 10 | **MATHEMATICS - II** | **Three hours**

Name / Index No. : Additional reading time : 10 minutes

Instruction :
- **Answer 10 questions selecting five questions from Part A and five questions from Part B.**
- **Write the relevant steps and the correct in answering the questions.**
- **Each question carries 10 marks.**

PART - A

(01) (a) An incomplete table prepared to draw the graph of the function $y = x^2 - 5$ is given below.

x	-3	-2	-1	0	1	2	3
y	4	-1	-4	.....	-4	-1	4

(i) Find the value of y when $x = 0$.

(ii) Using the standard system of axes and a suitable scale, draw the graph of the quadratic function on a graph paper based on the above table of values.

(b) Answer the following questions using the graph.

(i) Write the equation of the axis of symmetry.

(ii) Write down the co-ordinates of the turning point.

(iii) Write the interval of values of x for which $y < -1$.

(iv) If the graph of the above function moves upwards along the y axis by 3 units, write the equation of the graph.

(02) Mr. Kumara borrowed a loan of Rs. 1000 000 at an annual simple interest rate of 5% and started a business.

At the end of the year, his income was Rs. 1 350 000 and he had to pay the annual income for according to the following table.

Annual income		Tax percentage
Initial	Rs. 500 000	Tax free
Next	Rs. 500 000	4%
Next	Rs. 500 000	8%
Next	Rs. 500 000	12%

At the end of the year, Mr. Kumara paid the total amount of the loan and the interest to settle the loan. Show that his net income is exceed Rs. 250 000, at the end of the year.

(03) (a) The green school circle, will purchase 70 Mango and Guava saplings to plant in the school garden. The cost of a mango sapling is Rs. 150 and the cost of a guava sapling is Rs. 200. The total cost of the saplings is Rs. 12 500.

(i) Construct a pair of simultaneous equations by taking the number of mango saplings as x and the number of guava saplings as y.

(ii) Solve the pair of simultaneous equations and find separately, the number of mango saplings and the number of Guava saplings.

(b) Simplify, $3 + \frac{2}{x+2}$

---

(04) The frequency distribution given below shows the information about the number of vehicles parked at a parking lot during the 20 days.

Number of vehicles	30	29	28	27	26	25	24
No of days	1	2	3	4	5	3	2

(i) What is the maximum number of vehicles parked in a day?

(ii) Find the number of vehicles parked in the most number of days.

(iii) Find the mean number of vehicles parked in a day to the nearest whole number.

(iv) Express the number of days that vehicles were parked less than the mean value as a percentage of the total number of vehicles.

---

(05) (a) Find the value of a,

$$2a^2 - 3a - 2 = (a - 2)(a - 1)$$

(b) Find the value of the following numerical expression using the knowledge on the factors of trinomial quadratic expressions.

$$57^2 - 4 \times 57 - 21$$

---

(06) (a) A map has been drawn to the scale 1 : 50 000. What is the actual distance in kilometers represented by 5 cm.

(b) Sasindu starts a journey from point A which is at his home, and walks 200m on a bearing of 045^0 reaches the shop at the point B. Then from B he walks 300 m on a bearing of 100^0 and reaches the school of the point C.

(i) Sketch a diagram depicting the given information.

(ii) Taking the scale 1 : 5 000, draw a scale diagram to represent the above information.

(iii) Using the scale diagram, find the actual distance between the house and the school.

(iv) Find the bearing of A when observed from C.

Part - B

(07) Cutting ribbon pieces for a decoration, such that the first piece is 12 cm long and each consecutive piece is 5 cm more than the previous one. Starting from the first piece, when the length of the each of the pieces is considered in order, they are in a number pattern.

(i) Write down the first three terms of this progression.

(ii) Find an expression for the general term of the progression.

(iii) Find the 12^{th} term.

(iv) Show that a 1 m long roll of ribbon is not sufficient to cut the 20^{th} piece.

---

(08) Use only a straight edge with cm / mm scale and a pair of compasses for the following construction. Show the construction lines clearly.

(i) Draw a straight line segment AB of length 7 cm.

(ii) Construct 60^0 at the point B by taking AB as an arm and construct 30^0 at the point A by taking BA as an arm.

(iii) Extend the arms of the above two angles necessarily and name the intersection point as C to complete the triangle ABC.

(iv) Construct a perpendicular to the side, AB from the point C and name the intersection point of the above perpendicular and the side AB as E.

(v) Construct a circle by taking C as the center and CE as the radius. Measure and write down the radius of the circle.

(vi) Write the magnitude of $E\hat{C}B$.

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(09) (a) A cubic shaped fish tank with a side length of 30 cm is filled with water to $\frac{1}{3}$ of its height. Find its volume in liters.

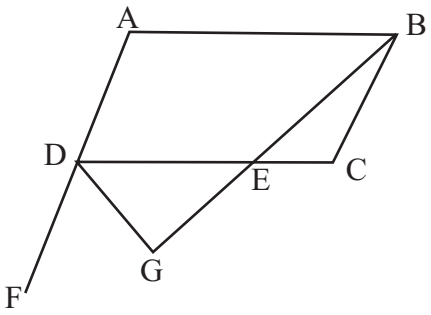
(b) Volume of a certain solid object can be represented by, $V = \frac{1}{3}\pi r^2 h$.

Represent the value of **h** in terms of **V**, π and **r** and find the value of **h** by using the logarithm tables, when $3V = 69.36$, $\pi = 3.14$ and $r^2 = 7$.

(10) (a) Prove the following theorem formally. "In a parallelogram opposite sides are equal."

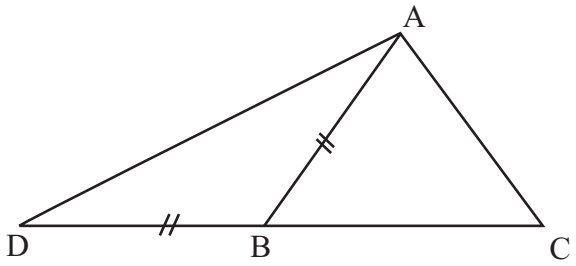
(b) In the parallelogram ABCD in the figure, the point E lies on the side CD such that BC = CE. The side AD has been produced up to F. The angle bisector of $\hat{CDF}$ and BE produced meet at G.

Prove that $\hat{DGE} = 90^0$.



(11) In the given triangle ABC, AB = BD. The pependicular drawn from B to AC is BX and the perpendicular drawn from C to AB is CY.

$BX = CY$ and $\hat{DAB} = 20^0$.



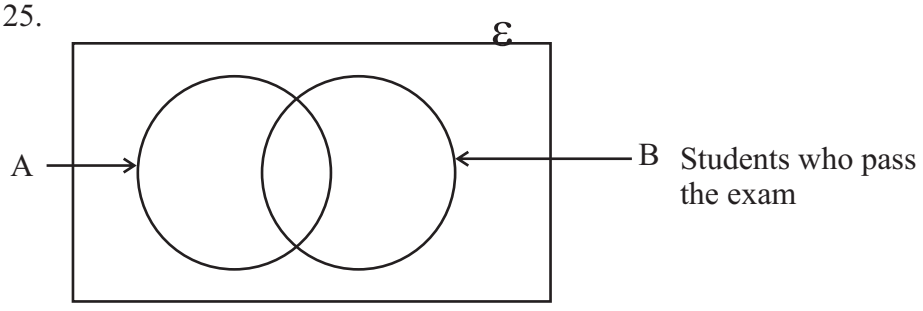
(a) (i) Copy the figure in your answer script and mark the given information.

(ii) By giving reasons, find the value of $\hat{ABC}$.

(b) (i) Show that Δ BCX $\equiv$ Δ BCY and hence that prove Δ ABC is an isosceles triangle.

(ii) Show that $\hat{DAC}$ is greater than 100^0.

(12) Out of the 80 students who sat for an examination, 48 passed the exam. The number of girls who passed the exam was 25.



(i) Copy the given Venn diagram in your answer script and name the set A.

(ii) Represent the above information in it.

(iii) Shade the region where represent the boys who pass the exam and represent it using the set notation.

(iv) If the number of boys who failed the exam is 12, find the number of girls who failed the exam.

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Department of Provincial Education - NWP

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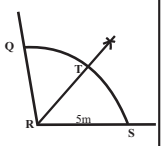
Diagnostic Test - Grade 10 -11 - 2021

ගණිතය II

විෂයය Subject	විභාග අංකය Index No.	

විභාග ශාලාවෙන් පිටතට ගෙනයාම තහනම්. Not to be removed from the Examination Hall.

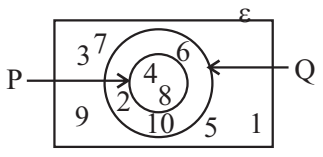
Paper I - Part A

01	3.2 10.24	01	02
02	7 cm 14 cm	01	02
03	12 x^2y^2		02
04	$x = 35^0$ $3x = 105^0$	01	02
05	Rs. 720 Obtain Rs. 2880	01	02
06	9 km		02
07	3 $x > \frac{7}{3}$ or $x > 2.3$	01	02
08	$B\hat{C}E = 100^0$ $C\hat{B}A = 70^0$	01	02
09	$\frac{4}{6}$ or $\frac{2}{3}$		02
10	3, $6x$		02
11	$Q\hat{R}S = 30^0$ $S\hat{Q}R = 120^0$	01	02
12	✓ ✓ ✓ for 2 correct answers	01	02
13	APB Δ and ACQ Δ (S.A.S.)		02
14	77 cm^2		02
15	$x = 3$ or $x = -5$ $x - 3 = 0$ or $x + 5 = 0$	01	02
16	$(A \cap B)^{/}$		02
17	20 cm^2		02
18	$x = 2$ $x^3 = 8$	01	02
19	$b = 4$ $3 + 3b = 15$	01	02
20	$x = 120^0$		02
21	5 minutes 300 seconds	01	02
22	Gradient = 1 Intercept = 4 One correct answer	01	02
23	Proof from the axioms		02
24	2 men 5 men	01	02
25	to draw arc From P to mark point T 	01 01	02
			50

Paper I - Part B

01	(i) $\frac{1}{5} + \frac{2}{7} = \frac{7}{35} + \frac{10}{35} = \frac{17}{35}$		02
	(ii) $1 - \frac{17}{35}$ $\frac{18}{35}$		02
	(iii) $\frac{18}{35} \div 3$		02
	$\frac{18}{35} \times \frac{1}{3} = \frac{3}{35}$		02
	(iv) $\frac{600}{6} \times 35 =$ Rs. 3500		02
			10
02	(i) $2\pi r \times \frac{1}{8} = 2 \times \frac{22}{7} \times 14cm \times \frac{1}{8}$	01	
	= 11 cm	01	02
	(ii) $\frac{1}{8}\pi r^2 = \frac{1}{8} \times \frac{22}{7} \times 14 \times 14$	01	
	= 77 cm^2	01	02
	(iii) Perimeter = 14 x 4 = 56 cm	01	
	No. of nails = $\frac{56}{2} = 28$	01	02
	(iv) Perimeter = 56 + 11	01	
	= 67 cm	01	02
	Gap between 2 nails = $\frac{67}{28}$	01	
	= 2.4 cm	01	02
			10

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03	(i) 360 - (40 + 30 + 150)		
	360 - 220	01	
	140	01	
	Fruits drinks	01	03
	(ii) $\frac{15}{30}$ x 140	01	
	= 70	01	02
	(iii) 150 : 30 or other method	02	
	15 : 3		
	5 : 1	01	03
	(iv) $\frac{15}{30}$ x 360	01	
	= 180	01	02
			10
04	(i) $\frac{15}{100}$ x 50 000	01	
	= Rs. 7 500	01	02
	(ii) Rs. 50 000 + 7 500 or		
	= Rs. 57 500		01
	(iii) $\frac{120}{100}$ x Rs. 57 500	02	
	= Rs. 69 000	01	03
	(iv) Rs. 74 520 - 69 000		
	= Rs. 5 520	01	
	= $\frac{5\ 520}{69\ 000}$ 100%	02	
	= 8%	01	04
			10
05	(i) {2, 4, 6, 8, 10}		02
	(ii) 		03
	(iii) (a) {1, 3, 5, 7, 9}	02	
	(b) 2	01	03
	(iv) (a) 3	01	
	(b) $\frac{3}{10}$	01	02
			10

	Paper II - Part A		
01	(a) (i) -5	01	
	(ii) To the correct		
	axis		01
	points		01
	curve		01
	(b) (i) x - 0		01
	(ii) (0, -5)		01
	(iii) $-2 < x < 2$		02
	(iv) $y = x^2 - 2$		02
			10
02	Simple interest = $\frac{5}{100}$ x 1 00 000		01
	= Rs. 50 000		01
	sum of the interest & the loan		
	= Rs. 1 000 000 + 50 000		
	= Rs. 1 050 000		01
	Taxable income		
	= Rs. 1 350 000 - 500 000		
	= Rs. 850 000		01
	Tax for first Rs. 500 000		
	= $\frac{4}{100}$ x 500 000		
	= Rs. 20 000		1+1
	Tax for Next Rs. 350 000		
	= $\frac{8}{100}$ x 350 000		
	= Rs. 28 000		1+1
	Total Tax = Rs. 20 000 + 28 000		
	= Rs. 48 000		
	Total amount should be paid		
	= Rs. 1 050 000 + 48 000		01
	= Rs. 1 098 000		
	Net profit		
	= Rs. 1 350 000 - 1 098 000		
	= Rs. 252 000		01
	Rs. 252 000 > Rs. 250 000		01
			10

PAST PAPERS WIKI

03 (a) (i) $x + y = 70$ — 01
$150x + 200y = 12\,500$ — 01
(ii) $150x + 150y = 10\,500$ — 01
$50y = 2\,000$ — 01
$y = 40$ — 01
$x + 40 = 70$ Substitution — 01
$x = 30$ — 01
No of Mango saplings 30
No. of Guava saplings 40 — 01 — 08

(b) $\frac{3(x+2)+2}{x+2}$ — 01
$\frac{3x+8}{x+2}$ — 01 — 02

10

04 (i) 30 — 01
(ii) 26 — 01
(iii)

x	f	fx
30	1	30
29	2	58
28	3	84
27	4	108
26	5	130
25	3	75
24	2	48
	$\Sigma f = 20$	$\Sigma fx = 533$

fx column — 02
Σfx column — 01

(iv) $\frac{10}{20}$ x 100% — 01
50% — 01

10

05 (a) $2a^2 - 3a - 2 = (a-2)(a-1)$
$2a^2 - 3a - 2 = a^2 - a + 2a + 2$ — 01
$2a^2 - 3a - 2 = a^2 - 3a + 2$ — 01
$a^2 - 4 = 0$ — 01
$(a-2)(a+2) = 0$ — 01
$a = 2, a = -1$ — 1+1 — 06

(b) $x = 57$
$x^2 - 4x - 21$ — 01
$(x-7)(x+3)$ — 01
$(57 - 7)(57 + 3)$ — 01
50×60
3000 — 01 — 04

10

06 (a) 1 cm $\longrightarrow \frac{1}{2}$ km — 01
5 cm $\longrightarrow$ 2.5 km — 01
(b) (i) Rough sketch — 02
(ii) Scale diagram — 02
(iii) Actual distance from house to the school — 02
(iv) To the correct bearing — 02

10

Paper II - Part B

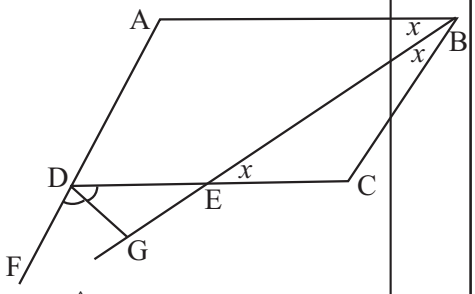
07 (i) 12, 17, 22 — 01
(ii) 5n + 7 — 02
(iii) 5 x 12 + 7 — 02
67 — 01
(iv) 5 x 20 + 7 — 01
107 — 01
1 m = 100 cm — 01
107 > 100
Not sufficient — 01 — 04 — 06

10

09 (a) 30 x 30 x 30 — 01
9 000 $cm^3 = 9l$ — 01
(b) (i) $V = \frac{1}{3}\pi r^2 h$ — 01
(ii) $h = \frac{69.36}{3.14 \times 7}$ — 01
$log\ h = log\ 69.36 - (log\ 3.14 + log\ 7)$ — 01
$= 1.8418 - 0.4969 - 0.8451$ — 03
$= 1.8418 - 1.3420$
$log\ h = 0.4998$
$h = antilog\ 0.4998$ — 01
$= 3.161$ cm — 01

10

10 (a) Diagram — 01
Data, to prove that
proof — 02
(b)



$A\hat{B}E = B\hat{E}C$ (alternate $\measuredangle$s)
$B\hat{E}C = E\hat{B}C$ (BC = CD) — 01
$A\hat{B}C = A\hat{D}C$ (Vertically opposite $\measuredangle$s)
$F\hat{D}E = 180^0 - ADC$

සියලුම විෂයන්ට අදාළ ප්‍රශ්න පත්‍ර/පිළිතුරු පත්‍ර/සටහන් ලබා ගැනීමට Past Papers Wiki වෙත පිවිසෙන්න

Past Papers Wiki

$F\hat{D}E = \dfrac{180^0 - A\hat{D}C}{2}$ 01

$D\hat{E}G = B\hat{E}C$ (vertically opposite $\measuredangle$s) 01

$D\hat{G}E = G\hat{D}E + D\hat{E}G = 180^0$ 01

$D\hat{G}E + \dfrac{180^0 - A\hat{D}C}{2} = 180^0$ 01

$A\hat{D}C = 2\ D\hat{E}G$

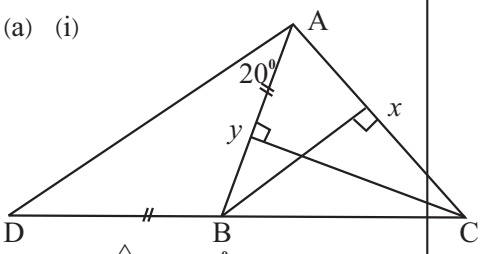
$D\hat{G}E + \dfrac{180^0 - 2\ D\hat{E}G}{2} + D\hat{E}G = 180^0$ 01

$D\hat{G}E + 90^0 - D\hat{E}G + D\hat{E}G = 180^0$ 01

$D\hat{E}G = 180 - 90$

$D\hat{E}G = 90$ **10**

11 (a) (i)



02

(ii) $A\hat{D}B = 20^0$ (AB = BD) 01

$A\hat{B}C = 40^0$ (interior exterior $\measuredangle$) 01

(b) (i) BCy Δ and BCx

Bx = Cy (data) 01

BC = BC (common side) 01

$B\hat{x}C = C\hat{y}B = 90^0$

$\therefore$ ΔBCy = Δ BCx (RHS) 01

$\therefore$ $A\hat{B}C = A\hat{C}B$ (corresponding features of = Δ) 01

$\therefore$ AB = AC

$\therefore$ ABC is an isosceles triangle

(ii) $B\hat{A}C = 180 - (40 + 40)$

$= 180 - 80$

$= 100^0$ 01

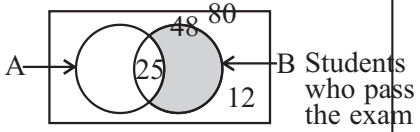
$\therefore$ $D\hat{A}C = 100 + 20$

$= 120^0$

120 > 100

$\therefore$ 120 is Greater than 100 01 **10**

12



(i) Naming - A 01

(ii) Venn diagram 01

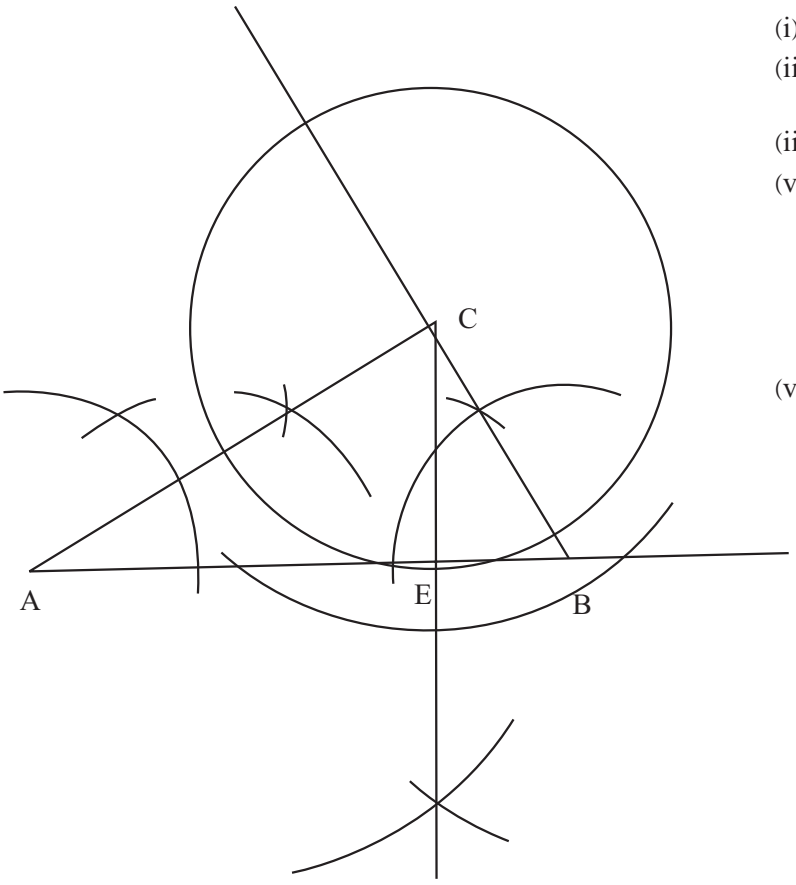
80, 48, 25 03

(iii) Shading 01

$A' \cap B$ 02

(iv) 80 - (48 + 12) 02 **10**

08



(i) Constructing AB 01

(ii) Constructing 60^0 01

Constructing 30^0 01

(iii) Constructing ABC Δ 01

(vi) Constructing perpendicular 02

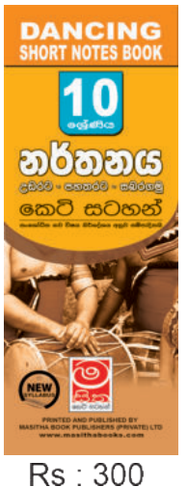
Making E 01

Constructing circle 01

radius = 3 cm ($\pm$ 0.1) 01

(v) 30^0 01

10 ශ්‍රේණිය කෙටි සටහන් පොත් සංශෝධිත නව විෂය නිර්දේශයේ පාඩමෙන් පාඩමට



Rs : 300



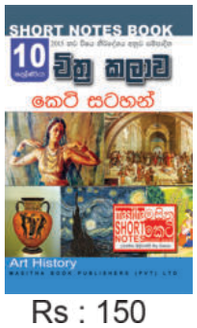
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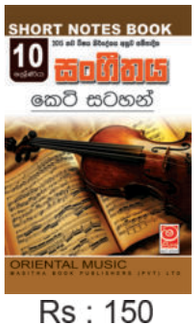
Rs : 300



Rs : 300



Rs : 150



Rs : 150



Rs : 150



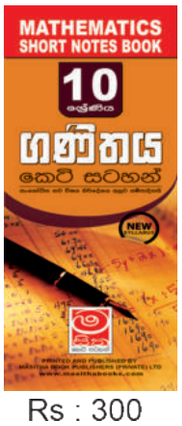
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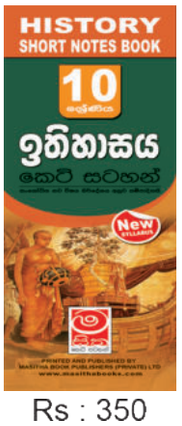
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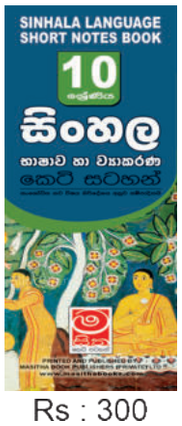
Rs : 200



Rs : 300



Rs : 350



Rs : 300



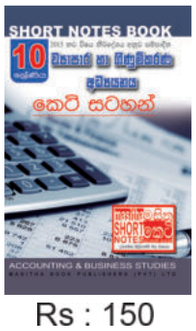
Rs : 300



Rs : 150



Rs : 200



Rs : 150



Rs : 300

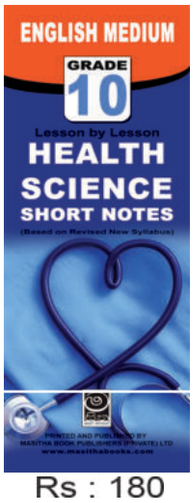


Rs : 300

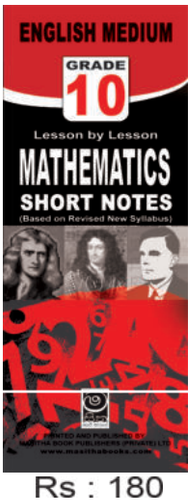


Rs : 300

මෙම කෙටි සටහන් පොත් සකස් කොට ඇත්තේ ජාතික අධ්‍යාපන ආයතනය මගින් සම්පාදනය කොට ඇති නව විෂය නිර්දේශය අනුව, විෂය ප්‍රවීණත්වයෙන් යුත් සම්පාදක මණ්ඩලයක් විසිනි, එහෙයින් මෙහි අන්තර්ගත සියලු සටහන් එම විෂය නිර්දේශයේ සෑම මාතෘකාවක්ම ආවරණයකොට තිබේ. මෙම ග්‍රන්ථ සම්පාදනය කිරීමේ දී පූර්ණ අවධානය යොමුකොට ඇත්තේ සිසුන්ට මෙන්ම ගුරුවරුන්ට ද අවශ්‍යයෙන්ම මතකයේ තබා ගත යුතු සියලු කරුණු අන්තර්ගත කරමින් වන හෙයින් වෙනත් අතිරේක ග්‍රන්ථ පරිහරණයකින් තොරව වුවද අදාල විෂය නිර්දේශයේ වැදගත් කරුණු සියල්ල ඉතා පහසුවෙන් හැදෑරීමේ මෙන්ම මතකයේ රඳවා ගැනීමේ හැකියාව ද ලැබෙනු ඇත.



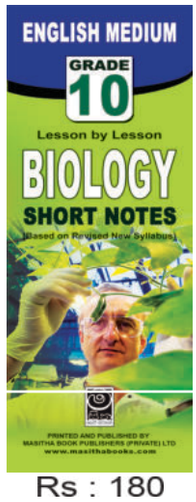
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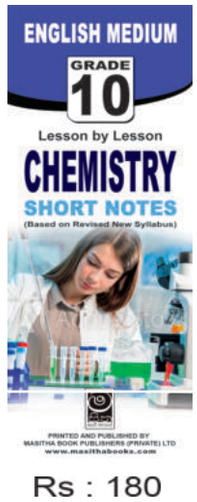
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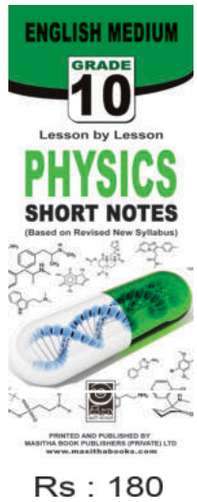
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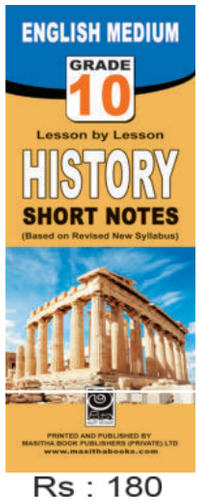
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