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இலங்கைப் பரீட்சைத் திணைக்களம், Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2025
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2025
General Certificate of Education (Adv. Level) Examination, 2025

සාමාන්‍ය ඉංග්‍රීසි I
பொது ஆங்கிலம் I
General English I

13 E I

පැය එකයි
ஒரு மணித்தியாலம்
One hour

Index No. : .....

ජාතික පත්‍ර පරීක්ෂණ දෙපාර්තමේන්තුව

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Paper I	
Part	Marks
A	
B	
Total	60

Instructions:

- Answer **all** questions **on this** paper itself.
- *Marks will be deducted for incorrect punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.*
- *The supervisor will provide you with sheets for rough work.*

Code Numbers

Marking Examiner		
Marks Checked by	1	
	2	
Supervised by		

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PART A – GRAMMAR and VOCABULARY [35 marks]

Question 1

Fill in the blanks in the following text, using the **prepositions** given in the box. Use each preposition **only once**. There is one preposition extra. **(05 marks)**

with	on	without	at	of	for

A notoriously mischievous student studying biology (1)..... his degree in a medical faculty was up to his usual tricks.

"How long can a man survive (2)..... a brain, sir?" he asked his professor.

This time, the professor, who was well aware (3)..... the guy, was ready for him. He looked (4)..... the student thoughtfully and said, "I don't know really," and after a brief pause, added (5)..... a calm smile, "by the way, how old are you?"

Q. 1 5

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Question 2

Fill in each blank with the **correct form** of the **verb** given within brackets. **(10 marks)**

A book lover was walking past a small second-hand bookshop when she saw a dog (1)..... (sit) on the steps outside the shop chewing on an old leather-bound book. Instantly, the book cover (2) ..... (recognise) by the woman as a rare first edition. She walked into the shop and asked the owner if she could buy the dog from him. "I (3)..... (be) sorry," the shopkeeper said, "the dog is not for sale."

"Please, (4) ..... (sell) me the dog," the woman begged, "I will give you five thousand rupees."

"Okay, the dog (5) ..... (be) yours," said the shop owner, pocketing the money. "Just one more thing," the woman added, "would you mind (6) ..... (give) that old book to me as well? I (7)..... (hate) to separate the dog from something he is attached to. The dog seems (8) ..... (love) it."

"Sorry, I cannot give you that book because it (9)..... (bring) me a lot of business since last month. In the past week alone, I sold 45 dogs," the owner (10) ..... (reply) with a smile.

Q. 2 10

Question 3

Underline the most appropriate word from those given within brackets to fill in the blanks in the following text. **(10 marks)**

A young boy was walking through a forest when he found a small injured bird lying under a tree. He gently picked it up and held it in (1) ..... (his / he / him) hands. The bird was shivering, (2) ..... (nor / or / so) the boy decided to take it home and look after it.

At home, he placed the bird in a box and gave it (3) ..... (many / some / any) water. His parents were surprised to see a bird in (4) ..... (their / they're / there) kitchen, but they admired his kindness.

The boy took care of the bird every day (5) ..... (because / until / as if) it was strong enough to fly again. On the day he released (6) ..... (it / it's / its), he watched it fly into the sky, feeling proud and a little sad.

His mother smiled and said, "You have done a wonderful thing. Sometimes, helping others brings us (7) ..... (some / a / the) greatest joy." The boy nodded, realising how good it felt to help something so small.

The next morning, the bird returned and sat on the fence, chirping (8) ..... (although / when / as if) to say thank you. It was one of (9) ..... (those / this / that) moments the boy would never forget.

Helping others, no matter how small they are, makes the world (10) ..... (an / a / the) better place.

Q. 3 10

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Question 07

Read the following **four** news items and answer the questions **(I)** and **(II)**. **(10 marks)**

①

Sri Lankan words listed in Oxford English Dictionary

The Oxford English Dictionary (OED) has incorporated ten widely used Sri Lankan words in its latest update, signifying a major step in the global acknowledgment of the country's linguistic and cultural heritage. The update features a variety of Sri Lankan English words that represent local traditions, attire, celebrations and historical concepts. This milestone highlights the growing international reach of the Sri Lankan language and its integration into the global English vocabulary.

②

Navy rescues fisherman after fishing trawler capsizes off Galle

Upon receiving a distress alert from the coast guard police about a fishing trawler capsizing approximately nine nautical miles (16 km) off the coast of Galle, the Sri Lanka Navy, in collaboration with the Air Force, initiated an extensive search and rescue operation. The Navy successfully rescued one fisherman from the trawler, which overturned on Monday morning. The survivor was promptly transported to Karapitiya Hospital in Galle for medical treatment.

③

Upcountry railway services disrupted due to rockfall

Train services between Badulla and Colombo Fort have been disrupted today due to a large rockfall blocking the railway tracks between Udawara and Demodara on the upcountry line, as reported by the Nawalapitiya Railway Control Room. The incident occurred after heavy rains in Badulla and Hali Ela on Tuesday evening. Railway workers are actively clearing the debris, but people in the area have been warned not to visit the site affected by the rockfall.

④

Copenhagen tops EIU's 2025 most liveable cities

Copenhagen has claimed the title of the world's most liveable city in the 2025 rankings by The Economist Intelligence Unit (EIU) of *The Economist* magazine, overtaking Vienna after its **three-year reign** at the top. Published on Tuesday, the rankings assessed 173 cities worldwide based on five criteria namely healthcare, education, stability, infrastructure and the environment. Copenhagen excelled across numerous metrics, highlighting **its** ability to blend a high quality of life with innovation and sustainability.

(I) Underline the most appropriate response in each of the questions from **(1)** to **(5)**.

(1) How many Sri Lankan words are included in the latest update of the Oxford English Dictionary?

(a) Three (b) Four (c) Seven (d) Ten

(2) Who assisted the Navy in its rescue operation?

(a) The Army (b) The Police

(c) The Air Force (d) Karapitiya Hospital

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PART B – READING and WRITING [25 marks]

Question 6

Underline the option that best expresses the meaning of each of the sentences given below in bold print. **(05 marks)**

(1) **Kamalini, whose sister met with a tragic accident, was selected to university last year.**

(a) Kamalini was selected to university.
(b) Kamalini met with a tragic accident.
(c) Kamalini's sister was selected to university.
(d) Both Kamalini and her sister were selected to university.

(2) **Aryana is not as studious as her sister, Pavini.**

(a) Both Pavini and Aryana are equally studious.
(b) Pavini is less studious than her sister, Aryana.
(c) Aryana is less studious than her sister, Pavini.
(d) Aryana is more studious than her sister, Pavini.

(3) **It never occurred to me that I had got into the wrong train.**

(a) Knowing it was the wrong train, I got into it.
(b) I did not know that I had got into the wrong train.
(c) I did not get into the train as it was the wrong train.
(d) Soon after getting in, I realised that it was not the right train.

(4) **It was only after reading the letter twice that Hasan understood its true meaning.**

(a) Hasan read the letter twice and understood it.
(b) Hasan understood the letter the first time he read it.
(c) Hasan read the letter twice but still didn't understand it.
(d) Hasan understood the letter only after reading it more than twice.

(5) **Bhoomi escaped the plane crash in India only because she arrived late at the airport.**

(a) Bhoomi arrived late at the airport to escape the plane crash.
(b) Bhoomi suspected a plane crash, so she came late to the airport.
(c) Bhoomi's late arrival at the airport helped her escape the plane crash.
(d) Bhoomi arrived late at the airport, but she could not escape the plane crash.

Q. 6

5

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Question 4

Underline the most appropriate word from those given within brackets. **(05 marks)**

(1) Lack of harmony can ..... (direct/divert/lead/distract) to conflicts.

(2) She looked around to find the cat, but it had ..... (emerged/disappeared/appeared/dropped).

(3) You should listen to poems and practise ..... (telling/narrating/pronouncing/reciting) them.

(4) Speaking in English will ..... (boost/upgrade/enlarge/rise) your confidence.

(5) We must make sure that the country is economically ..... (fixed/confirmed/stable/possible).

Q. 4 ___/5

Question 5

Underline the correct word-ending, selecting from those given in brackets. **(05 marks)**

A teacher asked her class, "If you had just one day left to live, what would you do?"

One student replied (1) sad..... (ness/den/ly), "I would spend it with my family to show them my love and (2) grate..... (fulness/ful/fully)."

Another said with great (3) excite.....(dly/ment/d), "I would eat all my favourite foods."

Next, a (4) play..... (fully/fulness/ful) little boy from the last row raised his hand and said, "I would come to school."

The teacher observed the boy and asked (5) anxi.....(ously/ety/ous), "Really? You would spend your last day at school?"

The boy smiled and answered, "Absolutely! Because it would make that one day feel like a thousand years."

Q. 5 ___/5

PART - A ___/35

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(3) Who informed the disruption of train services between Badulla and Colombo Fort?

(a) Railway workers

(b) Railway passengers

(c) People in the area

(d) Nawalapitiya Railway Control Room

(4) The underlined phrase, '**three-year reign**' in the news item ④, most nearly means

(a) three years of ranking.

(b) three years of dominance.

(c) three years of overtaking.

(d) three years of assessment.

(5) What does the pronoun '**its**' in bold print refer to in the news item ④?

(a) EIU's (b) Vienna's

(c) Copenhagen's (d) Denmark's

(II) Do the following statements agree with the information given in the above news item? Write **True**, **False** or **Not Given** in the boxes (**6**) to (**10**).

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is insufficient information

	Statements	
(6)	According to the news item ①, inclusion of Sri Lankan words in the OED is an important achievement.	
(7)	The rescued fisherman was transported to Karapitiya Hospital.	
(8)	Due to the disruption of train services, railway passengers were transported to Nawalapitiya by bus.	
(9)	Both overturning of the trawler and heavy rains in Badulla and Hali Ela happened on the same day.	
(10)	Cultural heritage was one of the criteria considered when selecting the most liveable city.	

Q. 7

10

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Question 08

Write a paragraph beginning with the given sentence. Use about **75 – 100** words. **Do not** exceed the word limit. **Do not** write more than **one** paragraph. **(10 marks)**

Education changes our lives in many ways. .....

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අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2025
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2025
General Certificate of Education (Adv. Level) Examination, 2025

සාමාන්‍ය ඉංග්‍රීසි II
பொது ஆங்கிலம் II
General English II

13 E II

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

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மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper and decide on the questions that you give priority in answering.

Instructions:

- Answer **all** questions **on this paper** itself.
- *Marks will be deducted for incorrect punctuation (omission of full stops, capital letters, etc.) and for mistakes in basic grammar.*
- *The supervisor will provide you with sheets for rough work.*

For Examiners' Use Only	
Paper II	
Part	Marks
A	
B	
C	
Total	140

Code Numbers

Marking Examiner		
Marks Checked by	1	
	2	
Supervised by		

Index No. .....

PART A

READING SKILLS [50 marks]

Question 01

Read the following text in which some words are given in bold print. Then, **underline** the **meaning** that is **most appropriate** to the context for the words given in bold print from **(1)** - **(10)**. **(10 marks)**

Malala Yousafzai is a Pakistani activist who **(1) promoted** girls' education and became the youngest-ever Nobel Prize winner. From an early age, Malala showed a **(2) profound** love for learning. Growing up in the Swat Valley, she learned the **(3) value** of education through her father, who ran a school and supported girls' rights to learn. However, when extremist groups in the **(4) region** began to oppose girls' education, Malala's world changed. Girls were banned from going to school, and many institutions were closed down. Refusing to be silent, Malala fought to **(5) safeguard** the rights of girls to attend school.

At the age of 15, Malala was shot while riding a school bus. The incident shocked the world and **(6) sparked** global support. After months of recovery, Malala continued her fight with even greater strength. She **(7) founded** the Malala Fund, an organization dedicated to **(8) empowering** girls through education. Her courage and determination have made her an international **(9) icon** for children's rights. Despite the dangers she faced, Malala never gave up her mission. Today, she continues to campaign for equal education around the world and **(10) inspires** millions through her speeches and writings.

(1)	**promoted**	honoured	accelerated	encouraged	evolved
(2)	**profound**	shallow	deep	casual	mutual
(3)	**value**	expansion	popularity	diversity	importance
(4)	**region**	venue	area	section	location
(5)	**safeguard**	expand	capture	protect	grant
(6)	**sparked**	offered	declared	continued	generated
(7)	**founded**	established	constructed	invented	discovered
(8)	**empowering**	managing	appreciating	strengthening	coordinating
(9)	**icon**	key	symbol	gateway	flag
(10)	**inspires**	commands	unites	acquires	motivates

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Q. 1 10

[See page two

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(II) Underline the most appropriate answer.

(9) Who or what does the pronoun '**them**' in bold print in paragraph ④ refer to?

(a) Efforts
(b) Careers
(c) Scientific disciplines
(d) Young Sri Lankan students

(10) The phrase '**remembered as a trailblazer**' in bold print in paragraph ⑥ in the above text most nearly means

(a) identified as a follower.
(b) known as a supporter.
(c) recognized as a pioneer.
(d) respected as an observer.

Q. 2 — 10

Question 03

Read the following poem and do the activities that follow. **(05 marks)**

A Friend

A person who will listen and not condemn
Someone on whom you can depend
They will not flee when bad times are here
Instead they will be there to **lend an ear**

They will think of ways to make you smile
So you can be happy for a while
When times are good and happy there after
They will be there to share the laughter

Do not forget your friends at all
For they pick you up when you fall
Do not expect to just take and hold
Give friendship back, it is pure gold

- Gillian Jones -

(A) Underline the most appropriate response.

(1) The phrase '**lend an ear**' in bold print in the first stanza most nearly means

(a) praise you.
(b) listen to you.
(c) speak for you.
(d) give money to you.

(2) To value the friendship you receive, you should

(a) lend money.
(b) expect friendship.
(c) return friendship.
(d) depend on the friendship.

(3) What does the poet compare friendship to?

(a) happiness
(b) bad times
(c) pure gold
(d) laughter

(4) The attitude of the poet towards a friend is

(a) caring.
(b) critical.
(c) indifferent.
(d) disrespectful.

(B) Write down a word, selecting from the poem, which means the same as 'run away.'

.....

Q. 3 — 5

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Question 04

Complete the blanks of the summary meaningfully and appropriately, using one word only from the passage titled 'Online Learning.' **(05 marks)**

Online Learning

Online learning is a modern and increasingly popular educational method that utilizes the internet and digital platforms to deliver courses to learners worldwide. It offers a high degree of flexibility, enabling learners to access educational materials at their own pace, at any time, and from virtually any location. This is particularly beneficial for those who have work, family, or other commitments as it helps them tailor their learning to fit their needs.

Online learning comprises a variety of formats, including live virtual classes, pre-recorded video lectures, interactive discussion forums and self-paced learning modules, catering to different learning styles. Numerous institutions also incorporate multimedia tools and collaborative platforms to enhance engagement of students and simulate classroom-like experiences.

Despite its numerous advantages, online learning is not without challenges. Limited opportunities to interact face-to-face, inability to motivate the learners, lack of opportunities for immediate feedback, and unequal access to technological resources are key challenges that can obstruct online learning. Nevertheless, with careful planning and adequate support, online learning can be effectively implemented to meet the needs of diverse group of students.

Summary

Online education that uses internet-based platforms to deliver programmes (1) ..... great flexibility allowing students to use course (2) ..... that are useful for their education anytime from anywhere. Online learning which is (3) ..... for busy learners includes different types of formats to boost learner (4) ..... and create classroom-like experiences. Despite its benefits, online learning presents several (5) ..... that hinder learning.

Q. 4

5

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Question 02

Read the following text and answer questions **(I)** and **(II)**. **(10 marks)**

① Dr. Cyril Andrew Ponnamperuma was one of the Sri Lanka's most distinguished scientists, internationally recognized for his pioneering work in the field of chemical evolution and the origin of life on earth. He was born on October 16, 1923, in Galle, Sri Lanka. He completed his school education from St. Aloysius College, Galle and St. Joseph's College, Colombo, and obtained his BA in Philosophy from the University of Madras. After moving to the United Kingdom, he completed his BSc in Chemistry from the Birkbeck University of London in 1959.

② He went on to earn a doctorate in chemistry from the University of California, Berkeley, where he concentrated on prebiotic chemistry—the study of how life might have begun on earth. His academic journey brought him into contact with some of the leading figures in modern science, and his research soon gained international recognition.

③ Dr. Ponnamperuma worked with the National Aeronautics and Space Administration (NASA) in the United States. He was part of the research teams that examined lunar soil samples brought back from the Apollo missions, searching for chemical traces that might give clues about the origins of life. His experiments on organic compounds helped establish important foundations in the study of life's beginnings.

④ While he made a name for himself abroad, Dr. Ponnamperuma never forgot his roots. In the 1980s, he returned to Sri Lanka and took great interest in developing scientific research in his homeland. He became the Director of the Institute of Fundamental Studies in Kandy, which he envisioned as a hub for advanced research and education. Through his efforts, he encouraged young Sri Lankan students to develop a strong interest in science, motivating **them** to pursue careers in various scientific disciplines.

⑤ Dr. Ponnamperuma's contributions were not limited to the laboratory. He was a prolific lecturer and a writer, travelling widely to share his knowledge and vision of science as a unifying force among nations. His work emphasized that science could help humanity address its greatest mysteries and challenges.

⑥ He passed away on December 20, 1994, leaving behind a legacy as a brilliant scientist, educator, and institution builder. Today, Dr. Cyril Andrew Ponnamperuma is **remembered as a trailblazer** who put Sri Lanka on the global scientific map and motivated generations to seek knowledge with curiosity and determination.

(I) Do the following statements agree with the information given in the above text? Write **True** or **False** in the boxes from **(1)** to **(8)**.

True	If the statement is correct
False	If the statement is wrong

	Statements	
(1)	Dr. Cyril Andrew Ponnamperuma was born in Colombo, Sri Lanka.	
(2)	Dr. Ponnamperuma got his BA from the University of Madras.	
(3)	He completed his doctorate immediately after his BA.	
(4)	His research at the University of California focused on how life originated on earth.	
(5)	The purpose of examining lunar soil samples was to find evidence related to the origins of life.	
(6)	After completing his higher studies overseas, Dr. Ponnamperuma did not come back to Sri Lanka.	
(7)	He gained international recognition after becoming the Director of the Institute of Fundamental Studies.	
(8)	Dr. Ponnamperuma's scientific contributions extended beyond laboratory research.	

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Question 05

Read the following text and answer questions from **(1)** to **(5)**. **(20 marks)**

(1) The World Health Organization defines adolescence as the transitional period from ages 10 to 19, marked by rapid physical and emotional development. In Sri Lanka, adolescents make up 16.1% of the population, with 70% enrolled in school. During this stage, increased independence, peer influence, and curiosity can lead to high-risk behaviours, including substance abuse. Globally, adolescent drug use has risen, often linked to social, psychological, and environmental factors, resulting in issues like school dropout, violence, and even death.

(2) According to a senior police officer, 2.7% of school-going adolescents use illegal substances, with higher prevalence among boys (4.1%) than girls (1.1%). "This gender gap can be attributed to stronger protective environments for girls and societal norms," **he** further added. Boys in urban and coastal areas, especially in boys' schools, face a greater risk because **they** have easier access to drugs. Commonly used substances include cannabis, psychotropic drugs and cough syrup largely due to their affordability and availability.

(3) ..... These include poor parenting, lack of family bonding, and exposure to unprotected environments. Drug access points include food stalls, tuition classes, social media, and even school surroundings, sometimes facilitated by old boys or local adults. Peer pressure, curiosity and thrill-seeking are primary motivators for initial use. They can make them more vulnerable to trying drugs, especially when combined with easy access and a lack of protective support from family and community.

(4) Despite being a growing concern, drug use among schoolchildren is often hidden by their families and schools due to stigma and sociocultural taboos. Experts emphasize the importance of early identification and intervention through life skills education and supportive family environments. Warning signs in children may include mood swings, isolation, academic decline, and personality changes.

(5) To curb this adolescent drug use, punishments would not be the only solution. Coordinated efforts from parents, schools, religious leaders, policymakers, and communities are essential. Immediate attention from stakeholders is crucial to prevent **it** from escalating into a national crisis.

(1) Do the following statements agree with the information given in the above text?
Write **True, False** or **Not Given** in the boxes from **(a)** to **(f)**.

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is insufficient information

	Statements	
(a)	According to the text, 70% of adolescents attend school in Sri Lanka.	
(b)	Currently, drug use is greater among girls compared to boys.	
(c)	Past students too contribute to spreading drugs among schoolchildren.	
(d)	Curiosity is not given as a reason for drug addiction.	
(e)	So far, early identification of drug abuse has brought about positive results.	
(f)	Children addicted to drugs prefer to be alone.	

(06 marks)

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(2) (i) **Underline** the most appropriate option to complete the missing sentence in paragraph (3).

(a) Several factors lead schoolchildren to use drugs.
(b) There are several drug access points around schools.
(c) Old boys and local adults are the primary motivators for initial drug use.
(d) Social media plays a significant role in promoting drug use among schoolchildren.

(ii) Why is drug use among schoolchildren often unreported by families and schools?

(a) Schoolchildren rarely use drugs, so reporting is unnecessary.
(b) Families and schools hide drug use for social and cultural reasons.
(c) Families and schools do not regard reporting children's drug use as a priority.
(d) Authorities encourage families and schools to report only severe cases of drug use.

(iii) Which strategy would best help reduce adolescent drug use?

(a) Ignoring the issue to protect social reputation
(b) Promoting open discussion and early intervention
(c) Restricting adolescents from attending tuition classes
(d) Increasing punishment for students caught using drugs **(03 marks)**

(3) If you wish to extend each paragraph further, in which paragraphs do you include the following information?

Match information with the paragraphs of the text and write the number of the paragraph in the relevant cage.

	Information	Number of the paragraph
(a)	Government needs to implement programmes to educate adolescents at school level.	
(b)	Weak relationship between family and children can also lead to drug abuse.	
(c)	Teachers, parents, and peers should be trained to recognize early indicators of drug use and respond promptly.	

(03 marks)

(4) Who or what do the following pronouns in bold print refer to?

(a) **he** (paragraph 2) : .....

(b) **they** (paragraph 2) : .....

(c) **it** (paragraph 5) : .....

(03 marks)

(5) Write **one** word in each blank, selecting from the passage, which means the same as following.

(a) Something that is not allowed by law or official rules : .....

(b) Ability to buy due to low price : .....

(c) Insecure or unsafe : .....

(d) Sensitive or easily influenced : .....

(e) To control or limit something harmful : .....

(05 marks)

Q. 5
(1) -
(2) -
(3) -
(4) -
(5) -
20

PART - A

50

[See page seven

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PART B

DIALOGUES [25 Marks]

Question 06 **(05 marks)**

How do you **respond** in each of the following situations? Write **only one** appropriate sentence or question for each, beginning with the word/s given.

(1) Give a reason and inform the teacher of your inability to join the annual trip of your class.

"I'm sorry, ..."

(2) Your friend wears a beautiful dress. Appreciate the beauty of it.

"Oh! ..... ."

(3) Somebody criticises your best friend. Show your disagreement.

"I ..... ."

(4) You see one of your friends giving food to some dogs on the street. Praise your friend.

"Wow, ..."

(5) You want to express your opinion at a class meeting.

"Let me ..... ."

Q. 6 5

Question 07

Imagine that you want to book four tickets to see a film. Complete the following telephone conversation between you and the ticketing officer. Do **not** use more than **two** sentences/ questions in each blank. **(05 marks)**

Ticketing Officer : Hello! Good morning! How can I help you?

You : Good morning sir! Can I book four tickets to see the movie, '*Rhythm of the Guitar*' tomorrow?

Ticketing Officer : Of course, what is the show time you prefer?

You : (1) .....

Ticketing Officer : Yes, seats in the ODC are available.

You : (2) .....

Ticketing Officer : Rs. 600.00 each. Shall I book four seats for you?

You : (3) .....

Ticketing Officer : Your seat numbers are E4, E5, E6 and E7. You can pay at the counter.

You : (4) .....

Ticketing Officer : Yes, we accept credit and debit cards.

You : (5).....

Ticketing Officer : Well, the hall opens thirty minutes before the show time.

You : Great, thanks for the help.

Ticketing Officer : You are welcome. Come and enjoy the movie!

Q. 7 5

[See page eight

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Question 08

Imagine that you and your brother are planning to buy a gift for your father's birthday. Write out the dialogue you have with your brother to select the gift. Each one should speak at least **five times**. Your dialogue should include the following information.

- Discussion about what to buy
- How much to spend
- Final agreement on the gift

(15 marks)

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Q. 8

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PART -

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PART C

WRITING SKILLS [65 marks]

Question 09

Select any **five** words from the list given below. Write five **meaningful sentences** using the selected words. You may use the verbs in any tense and nouns in singular or plural form. Do **not** change the form of other words. **(05 marks)**

confidently	suitable	temporary	expectation	payment
modify	connect	tolerate	individually	trophy

1. .....

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2. .....

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3. .....

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Question 08

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(15 marks)

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PART C

WRITING SKILLS [65 marks]

Question 09

Select any **five** words from the list given below. Write five **meaningful sentences** using the selected words. You may use the verbs in any tense and nouns in singular or plural form. Do **not** change the form of other words. **(05 marks)**

confidently	suitable	temporary	expectation	payment
modify	connect	tolerate	individually	trophy

1. .....

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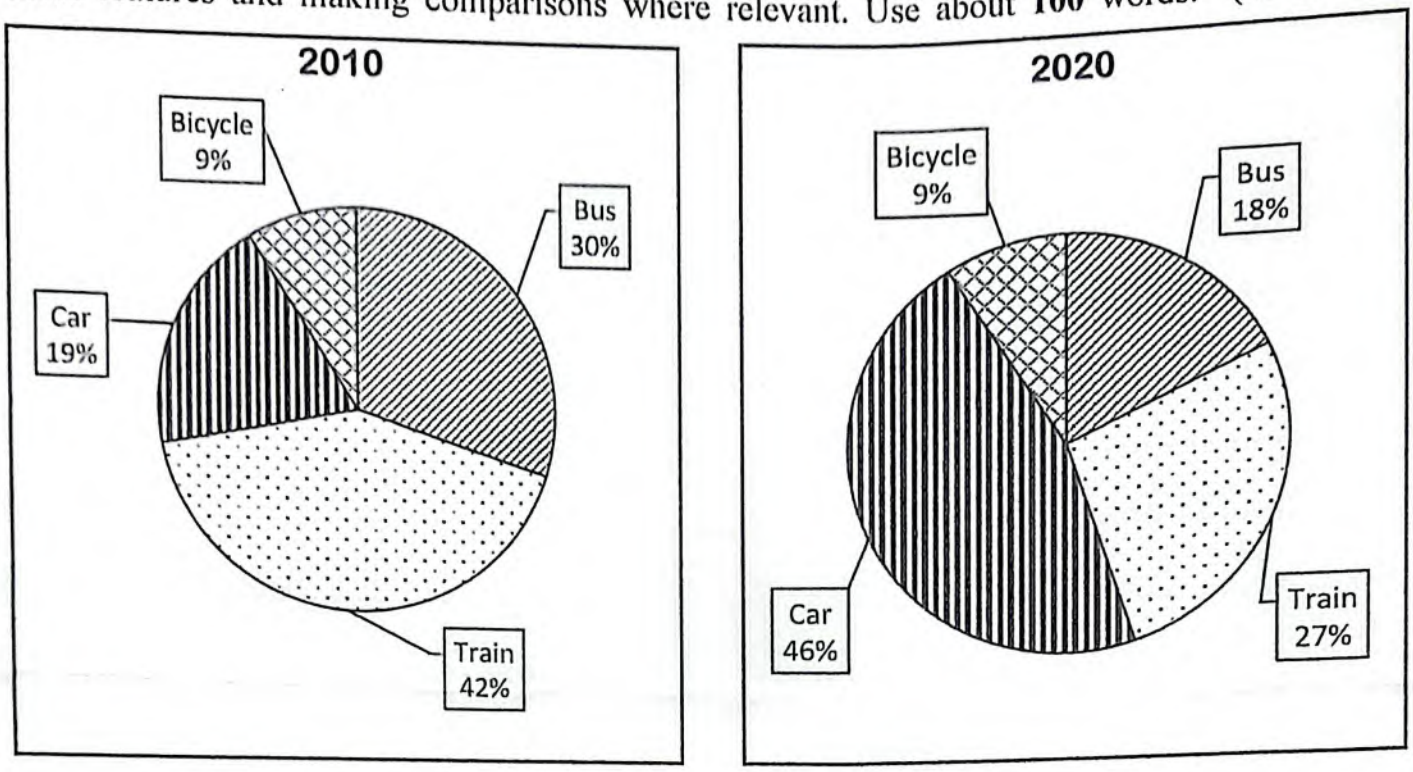
2. .....

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Question 10

The pie charts below illustrate the main transportation methods used by people in Sri Lanka in 2010 and 2020. Describe the information given in the charts by reporting the main features and making comparisons where relevant. Use about **100** words. **(10 marks)**



exa
use

Question 13

While some people use social media in a responsible manner, others engage with it irresponsibly. Therefore, it is proposed that "Social media literacy should be taught in schools." Do you agree or disagree? Write an essay giving reasons for your choice. Use about **150-200** words. Do **not** exceed the word limit. **(20 marks)**

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Question 12

Dr. Shyamalie Ranasinghe of the Vocational Training Authority delivered a speech on "Learning opportunities after G.C.E.(A/L)" on the invitation of the literary association of your school. As the secretary of the literary association, write a **letter of appreciation** to Dr. Ranasinghe. Include the following in your letter.

- Mention the purpose of the letter.
- Include important details such as date, venue, topic, etc. of the event.
- Explain how the speech was valuable to the students.
- Thank the speaker for her time and contribution.

(15 marks)

Use about **100 - 125** words.

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Q. 12

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exa
use

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